



1. Curriculum is:

- A. Course
- B. Syllabus
- C. Co-curricular activities
- D. Overall activities of an institution

Answer: D

2. Important factor of curriculum is to help to achieve the:

- A. Education
- B. Objectives
- C. Values
- D. Job

Answer: B

3. Mini Culture is:

- A. Content
- B. Classroom
- C. Curriculum
- D. Home

Answer: B

4. Which domain of objectives is not being evaluated through our present system of examination:

- A. Affective
- B. Cognitive
- C. Psychomotor
- D. None of these

Answer: A

5. Which of the following is the nature of curriculum?

- A. Critical
- B. Creative
- C. Conservative
- D. All of the above

Answer: D

6. Curriculum provides guidance for:

- A. School
- B. Teacher
- C. Students
- D. Parents



Answer: C

7. Psychological foundation play its role in the development of curriculum keeping in view the:

- A. Student's needs
- B. Student's interest
- C. Student's capabilities
- D. All of the above

Answer: D

8. Syllabus is a part of:

- A. Curriculum
- B. Classroom
- C. Activities
- D. Society

Answer: A

9. Curriculum presents instructional material is stated by:

- A. Elizhalh Maccis
- B. Jack Kerr
- C. WTeller
- D. Smith

Answer: D

10. An outline-of the topics of a subject to the covered in specific time is called:

- A. Programme
- B. Syllabus
- C. Curriculum
- D. Course

Answer: B

11. Curriculum organization used for different concepts at the same class is:

- A. Horizontal
- B. Vertical
- C. Logical
- D. None of these

Answer: A



12. The category of Audio Visual Aids is:

- A. Tape-recorder
- B. Television
- C. Radio
- D. All of the above

Answer: D

13. Major concern of curriculum is:

- A. Change in individuals behavior
- B. Preparation for service
- C. Personal satisfaction
- D. None of the above

Answer: A

14. The importance of curriculum in the system of education is just like a:

- A. Preparation of students for service
- B. Constitution in a country
- C. Provision of latest knowledge
- D. None of the above

Answer: C

15. Curriculum is supposed to:

- A. Be organized by the school
- B. Achieve the objective
- C. Both (a) and (b)
- D. None of the above

Answer: C

16. Curriculum reflects the culture of:

- A. School
- B. Home
- C. Area
- D. Society

Answer: D

17. Curriculum is interpreted to mean all the organized courses, activities and experiences which students have under the directions of the school, whether in the classroom or not, is said by:

- A. John Dewey
- B. Stephen Romine
- C. H. Rugg
- D. Hilda taba



Answer: D

18. Learning means:

- A. Teaching process
- B. Curriculum change
- C. Change in behaviour
- D. None of the above

Answer: B

19. The outline of the Contents is;

- A. Syllabus
- B. Programme
- C. Course
- D. All of the above

Answer: A

20. Component of curriculum is:

- A. Teaching strategies
- B. Objectives
- C. Evaluation
- D. All of the above

Answer: D

21. Intelligence level of gifted students is:

- A. 90 and above
- B. 110 and above
- C. 140 and above
- D. None of the above

Answer: C

22. The mirror of the Society is:

- A. playground
- B. community
- C. Hospital
- D. School

Answer: D



23. Types of individual differences are:

- A. Mental
- B. Physical
- C. Emotional
- D. All of the above

Answer: D

24. A curriculum is blue print or pip of the school that includes experiences for the:

- A. Experts
- B. Teacher
- C. Learner
- D. Curriculum planner

Answer: C

25. If two or more methods are mixed up for teaching, the teaching method will be known as:

- A. Eclectic method
- B. Combined method
- C. Mixed method
- D. None of these

Answer: A

26. The Concise Oxford Dictionary defines curriculum as a:

- A. Chariot race course
- B. Course of learning
- C. Course of Education
- D. Course of study

Answer: A

27. The model of curriculum could not move above elementary stage is:

- A. Subject curriculum
- B. activity curriculum
- C. Core curriculum
- D. None of these

Answer: B

28. A curriculum is the sum total of a school's t influence a child's:

- A. Action
- B. Attitude
- C. Personality
- D. Behaviors



Answer: D

29. Percentage of knowledge gained through observation/vision is:

- A. 40%
- B. 55%
- C. 60%
- D. 75%

Answer: D

30. The base on which the subject activities and experience are planned is called:

- A. Unit
- B. Design
- C. lesson
- D. Curriculum

Answer: B

31. Summative evaluation takes place:

- A. In the beginning
- B. In the middle
- C. After regular inter
- D. At the end

Answer: D

32. In planning and implementing curricula school makes its selection from:

- A. Nation
- B. Region
- C. Culture
- D. Mass communication

Answer: C

33. How many basic components of curriculum have:

- A. 2
- B. 4
- C. 6
- D. 8

Answer: B



34. Curriculum development refers to the total process of curriculum:

- A. Implementing
- B. Evaluating
- C. Designing
- D. All of the above

Answer: D

35. Which one is not the component, of the Curriculum

- A. Contents
- B. Design
- C. Objectives
- D. Evaluation

Answer: B

36. Effectiveness of curriculum is determined by:

- A. Evaluation
- B. Objective
- C. Method
- D. Design

Answer: A

37. The arrangement of the elements of curriculum can be can as:

- A. Curriculum Design
- B. Curriculum Foundation
- C. Curriculum Construction
- D. Curriculum Development

Answer: A

38. The model of behavioral objectives of curriculum evaluation was presented by:

- A. John Dewey
- B. Tyler
- C. Hilda taba
- D. Stuffle beam

Answer: B

39. The method used to evaluate the curriculum is:

- A. Summative Evaluation
- B. Diagnostic Evaluation
- C. Formative Evaluation
- D. All of the above



Answer: D

40. When, What, Why & How, to teach is the main task of:

- A. Educational psychology
- B. Educational philosophy
- C. Economics
- D. History

Answer: A

41. The forces that effect the development of curriculum are called:

- A. Curriculum Design
- B. Curriculum Evaluation
- C. Elements of curriculum
- D. Foundations of curriculum

Answer: D

42. Philosophical foundation of curriculum is concerned with:

- A. Ideas
- B. History
- C. Economy
- D. Contents

Answer: A

43. Student's needs and interests are important in

- A. Sociological foundation
- B. Psychological foundation
- C. Economical foundation
- D. Historical foundation

Answer: B

44. Psychological foundations of curriculum help curriculum developers to understand the nature of:

- A. Content
- B. Learner
- C. Teacher
- D. Ideas

Answer: B





45. Sociological foundations are concerned with:

- A. History
- B. Economy
- C. Society
- D. Idea

Answer: C

46. Subject Centered designs revolve around:

- A. Content
- B. Learner
- C. Social values
- D. Social problems

Answer: A

47. Areas/sources of information for psychological foundation are:

- A. Learning process
- B. Teaching method
- C. Student characteristics
- D. All of the above

Answer: D

48. Knowledge is compartmentalized in:

- A. Learner centred curriculum
- B. Activity centred curriculum
- C. Subject centred curriculum
- D. None of the above

Answer: C

49. Prior planning is characteristic of:

- A. Subject centred curriculum
- B. Activity centred curriculum
- C. Learner centred curriculum
- D. None of these

Answer: A

50. Broad field curriculum is a modification of;

- A. Activity centred curriculum
- B. Learner centred curriculum
- C. Subject centred curriculum
- D. None of these

Answer: C

51. Curriculum based on thinking of John Dewey is

- A. learner centred curriculum
- B. activity centred curriculum
- C. subject centred curriculum
- D. None of these

Answer: B

52. The characteristics of Activity Centred Curriculum:

- A. Student Interest
- B. Training of practical work
- C. Overall development
- D. All of the above

Answer: D

53. Curriculum emphasized for primary classes is:

- A. Teacher centred curriculum
- B. Integrated curriculum
- C. Subject based curriculum
- D. None of these

Answer: B

54. Development of curriculum at higher level and its application at different levels is:

- A. Horizontal organization
- B. Vertical organization
- C. Centralized
- D. Decentralized

Answer: C

55. The purpose of integrated curriculum is:

- A. Increase in no. of books
- B. Decrease in no. of books
- C. Increases is student enrolment
- D. Decrease in dropout

Answer: B



56. The relationship of different concepts at one level is:

- A. Horizontal organization
- B. Vertical organization
- C. Centralized
- D. Decentralized

Answer: A

57. The factor effecting curriculum development is:

- A. Sociological factor
- B. Economical factor
- C. Scientific factor
- D. All of the above

Answer: D

58. Making value judgment about curriculum is:

- A. Curriculum development
- B. Curriculum evaluation
- C. Curriculum elements
- D. Curriculum design

Answer: B

59. The evaluation used to improve the contents during curriculum development is:

- A. Summative evaluation
- B. Formative evaluation
- C. Diagnostic evaluation
- D. None of the above

Answer: B

60. Evaluation used to improve the contents after curriculum development is:

- A. Summative evaluation
- B. Formative evaluation
- C. Diagnostic evaluation
- D. None of the above

Answer: A

61. Repetition of concepts of same level in two consecutive classes lacks the quality of:

- A. Horizontal organization
- B. Vertical organization
- C. Relevancy
- D. Flexibility



Answer: B

62. The major purpose of co-curricular activities is to:

- A. Help students achieve a well-adjusted personality
- B. Provide relief from the usual classroom routine
- C. Allow students an opportunity to develop in to good citizens
- D. Permit students to have a choice of educational program

Answer: A

63. Curriculum improvement should a ----- process

- A. last
- B. Initial
- C. Internal
- D. Continuous

Answer: D

64. Five stages of awareness, interest, evaluation, trial and adoption are for:

- A. Curriculum change
- B. Curriculum formation
- C. Curriculum development
- D. Curriculum implementation

Answer: A

65. The highest in rank in ministry of education is:

- A. Administrative officer
- B. Secretary
- C. Education officer
- D. Research Officer

Answer: B

66. To select subject matter, one should consider student's:

- A. I.Q
- B. Class
- C. Health
- D. Physical age

Answer: A



67. School curriculum is defined as

- A. Methods of instruction
- B. Experiences organized by school
- C. Materials of instruction
- D. Courses of study

Answer: B

68. The part of the curriculum designed to meet the needs of all students is:

- A. General education
- B. Specialized education
- C. The extra-curriculum
- D. The program of studies

Answer: A

69. What the child studies in a class is decided by:

- A. Principal
- B. Parents
- C. Teacher
- D. Child himself

Answer: C

70. Curriculum effectiveness is determined by:

- A. Community cooperation
- B. Teacher competence
- C. Student interest
- D. Quality of supervision

Answer: C

71. "Curriculum" is a word of:

- A. Greek
- B. Latin
- C. Persian
- D. English

Answer: B

72. The factors that effect the development of curriculum are called:

- A. Curriculum design
- B. Curriculum evaluation
- C. Foundation of curriculum
- D. Elements of curriculum



Answer: C

73. Making value judgment about curriculum is:

- A. Curriculum design
- B. Curriculum elements
- C. Curriculum evaluation
- D. Curriculum development

Answer: C

74. Psychomotor domain deals with

- A. Feelings
- B. Practical skills
- C. Intellectual abilities
- D. None of the above

Answer: B

75. Development of a learner is linked to:

- A. Effective development
- B. Cognitive development
- C. Psychomotor development
- D. Sensorimotor development

Answer: A

76. In experimental procedure of the content selection, the content is selected by:

- A. The scientific pattern
- B. Analysis of experiences
- C. The opinion of the expert
- D. Concerns of subject specialists

Answer: B

77. In the subject centered curriculum, the important element is:

- A. Division of knowledge
- B. Mixing of activities
- C. Influence of social values
- D. Psychomotor development

Answer: A



78. Teaching and learning combines to make:

- A. Curriculum
- B. Instruction
- C. Classroom
- D. Syllabus

Answer: A

79. The Curriculum is affected by the following factor:

- A. Government
- B. Religious group
- C. Ideology of the nation
- D. All of the above

Answer: D

80. The term refer to the total process of designing implementing and evaluating:

- A. Curriculum design
- B. Curriculum implementation
- C. Curriculum Construction
- D. Curriculum Development

Answer: D

81. A school curriculum is best defined as:

- A. All materials and methods of instruction
- B. All materials used to pupil activities
- C. The complete collection of courses of study
- D. The organized pupil experiences set by the school

Answer: D